Proforma-3

Survey of Graduating Students

(To be filled out by graduating students in last semester / year before the award of degree)

This survey seeks graduating students input on the quality of education they received in their program and the level of preparation they had at university. The purpose of this survey is to assess the quality of the academic programs. We seek your help in completing this survey.

A: Ve	ry satisfied	B: Satisfied	C: Uncertain	D: Di	ssatisfic	ed	E: Ve	ery dissatisf	ied	
1.	The work in	the program is t	oo heavy and ir	nduces	a lot of	pressur	·e			
	A	В	C		D		E			
2.	The program	n is effective in o	enhancing team	-worki	ng abili	ties.				
	A	В	C		D		E			
3.	The Program	n administration	is effective in s	upport	ing lear	ning.				
	A	В	C		D		E			
4.	The program is effective in developing analytical and problem solving skills.									
	A	В	C		D		E			
5.	The program is effective in developing written communication skills.									
	A	В	C		D		E			
6.	The program is effective in developing planning abilities.									
	A	В	C		D		E			
7.	The program	n is effective in o	developing plan	ning al	oilities.					
	A	В	C		D		E			
8.	The objectives of the program have been fully achieved.									
	A B C D				D		E			
9.	Whether the contents of curriculum are adv			vanced and meet program objectives						
	A B C		C		D		E			
10.	Faculty was	able to meet the	program object	tives						
	A	В	C		D		E			
11.	Environment was conducive for learning									
	A	В	C		D		E			
12.	Whether the Infrastructure of the department was good.									
	A	В	C		D		E			
13.	Whether the	program was co	omprised of Co-	curricu	ılar and	extra-c	urricula	ır		
activit	ies A	В	C		D		E			
14.	Whether sch	olarships/ grant	s were available	to stu	dents in	case of	hardsh	ip		
	A	В	C		D		E			
Answ	er question 9	if applicable.								
9.	The internsh	nip experience is	effective in enh	nancing	<u> </u>					
	a. Abil	ity to work in tea	ams	(A)	(B)	(C)	(D)	(E)		
	b. Inde	pendent thinking	5	(A)	(B)	(C)	(D)	(E)		
	c. App	reciation of ethic	al Values	(A)	(B)	(C)	(D)	(E)		
	d. Prof	essional develop	ment	(A)	(B)	(C)	(D)	(E)		
	e. Time	e management sl	kills	(A)	(B)	(C)	(D)	(E)		
	f. Judg	ment		(A)	(B)	(C)	(D)	(E)		
	g Disc	ipline		(A)	(B)	(C)	(D)	(E)		
		link between the	ory and	(A)	(B)	(C)	(D)	(E)		
	prac	tice								

10.	What are the best aspects of your program?
11.	What aspects of your program could be improved?
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You may use additional sheets for questions 10 & 11 if needed.